



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

**SCHOOL:** Ardrossan Junior Senior High

**PRINCIPAL:** Rod Leatherdale

### **ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education

### **ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

### **SCHOOL PROFILE AND CONTEXT**

Ardrossan is a rural grade 7 to 12 school focusing on academic excellence, assisting students to aspire to their highest possible goals and planning appropriately to enable students to reach them. Ardrossan offers a range of programs including French Immersion, High Academic Programing, Off-Campus Education, Registered Apprenticeship Program, Green Certificate, Work Experience, CTS Skills Canada, Band, Drama, Art and Spanish. Learning environments at Ardrossan are a mixture of inquiry-based learning initiatives and projects, along with direct instruction in all subjects. French Immersion is offered at the 30 level in most of the core subjects with a high percentage of students graduating with Elk Island Public School's French Immersion Diploma, DELF (Diplôme d'Étude en Langue Française-International Diploma of French Language Studies) and a high acceptance rate to Campus St. Jean at the University of Alberta and other Universities. We are distinguished in our Fine Arts Program, including impressive results from numerous music and drama performances and art shows. We value collaboration with our feeder schools on a staff and student level with curriculum alignment, mentorship opportunities and student transition. We are proud at Ardrossan to have a high percentage of our students involved in a wide scope of activities. Ardrossan offers a wide scope of leadership opportunities, including involvement with groups such as Student Council/Leadership, Gay Straight Alliance, Student Coalition for Change and other volunteer initiatives. The range of programming options at Ardrossan demonstrates our commitment to holistic education that is in and beyond the classroom environment to engage all learners.

**MISSION:** To achieve educational excellence in preparing students for their future. As a community of learners, we are working to make today's dreams, tomorrow's reality.



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### ***EIPS PRIORITIES AND GOALS:***

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

### ***SCHOOL GOAL 1:***

Student engagement and success will increase by leveraging competency based practices in all subject areas.

### ***STRATEGIES:***

- Effectively utilize technology platforms
- Utilize communications such as social media, newsletters and School Messenger
- Support student-driven initiatives (i.e. Student Council)
- Supporting the variety of programming through option courses and extra and co-curricular activities
- Incorporation of competency based language and professional development

### ***MEASURES:***

The percentage of teachers, families and students who agree learners are engaged in their learning.

The percentage of students, grades 9 and 12, who agree they're engaged in their learning, and the schoolwork's interesting.

The percentage of parents and caregivers who agree their child's learning what they need to know.

The percentage of families who agree the numeracy skills their child's learning at school are useful.

The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.

The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.

### ***OTHER MEASURES:***

No "other" measures noted.



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### ***EIPS PRIORITIES AND GOALS:***

P1G2 Promote Growth and Success for All Students; Success for Every Student.

### ***SCHOOL GOAL 2:***

Students achieve academic growth and develop skills to become confident, competent and resilient lifelong learners.

### ***STRATEGIES:***

- Cohorting of classes by teachers to create groupings based on student needs
- Differentiate instructional materials and assessments based on student abilities
- Monitor student performance and make adjustments to ISPs as required
- Create flexible student groups supported by teachers and educational assistants
- Professional Learning opportunities on assessment
- Access professional development opportunities
- Provide students with specific, timely feedback
- Utilize benchmark math and literacy tools
- Analyze and utilize assessment data to inform adjustments to instruction
- Utilize student exemplars to model standards for students and teachers
- Procure materials for classrooms and learning commons that reflect our diverse population

### ***MEASURES:***

The percentage of teachers, families and students who agree learners have access to the appropriate supports and services at school.

The percentage of EIPS stakeholders who agree students individual learning needs are met.

The percentage of students who demonstrate one year of growth in: STAR Math.

The percentage of students who demonstrate one year of growth in: STAR 360 Reading Assessment.

The percentage of EIPS stakeholders who agree students are encouraged to do their best.

The percentage of teachers, families and students satisfied with the opportunity for learners to receive a broad program of studies, including fine arts, careers, technology, health and physical education.

### ***OTHER MEASURES:***

No "other" measures noted.



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

### ***EIPS PRIORITIES AND GOALS:***

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

P3G2 Enhance Public Education Through Effective Engagement; Engaged and Effective Governance.

### ***SCHOOL GOAL 3:***

Students, staff and parents experience a sense of community and pride, and feel safe, respected and a sense of belonging.

### ***STRATEGIES:***

- Provide students with leadership and participation opportunities within the school community
- Staff recognition
- Promote and recognize student volunteerism
- Build school spirit and positive citizenship through school events and student leadership opportunities
- Promote student participation in co- and extra-curricular activities
- Celebrate student achievement

### ***MEASURES:***

The percentage of teachers, families and students who agree students at their school model of active citizenship.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of EIPS staff who agree I receive recognition or praise for doing good work.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of EIPS stakeholders who agree their school is safe.

### ***OTHER MEASURES:***

No "other" measures noted.