**School Education Plan and Results Report**

**2012-2015**

**Year 1**



**Elk Island Public Schools**

Elk Island Public Schools

**School Profile and Foundation Statements**

**School Goals:**

* To increase community involvement by developing citizenship, and encouraging a school culture of critical thinking and societal responsibility.
* To foster a sense of school belonging by integrating and demonstrating our school virtues (Respect, Integrity, Loyalty and Commitment) into all aspects of school culture at Ardrossan Jr. Sr. High School.
* To enhance quality of instruction and maintain number of programs to accommodate student demographics.
* To enhance student achievement and improve student engagement through a variety of innovative teaching practices and alternative learning environments.

**Elk Island Goals:**

* Students have engaging and collaborative learning experiences that prepare them to be active, creative, and knowledgeable participants in our global society.
* Students have engaging and collaborative learning experiences that prepare them to be critical thinkers and problem-solvers.
* Students are global citizens who respect and value diversity.
* *All* students have their individual needs met within inclusive learning environments.

**Elk Island Public Schools Guiding Principles:**

* We provide our students with access to high quality education.
* We make decisions in the best interests of our students.
* We make decisions that reflect our core values and align with division and school goals.
* We make decisions based on equity of resources and opportunities.
* We are accountable to our students, our communities, and our division.
* We meet students’ needs through cooperative efforts in the design and delivery of effective programs.
* We share responsibility for creating and nurturing relationships that respect diversity and community uniqueness.
* We form relationships based on trust, confidence, respect, and open communication.

**Alberta Initiative for School Improvement:**

* Innovative Learning Environments

**Provincial Goals:**

* Success for every student
* High quality education through collaboration and innovation
* Success for First Nations, Métis and Inuit students

**School Goal**

**To increase community involvement by developing citizenship, and encouraging a school culture of critical thinking and societal responsibility.**

**To foster a sense of school belonging by integrating and demonstrating our school virtues (Respect, Integrity, Loyalty and Commitment) into all aspects of school culture at Ardrossan Jr. Sr. High School.**

**Strategies**

Implement the Peer Mentoring Program

* Match high school role models with grades 7 and 8 homerooms to lead in activities once a week for 15 minutes to encourage positive school relationships and develop leadership skills
  + Activities include door decorating, safety demonstrations, pep rally

Continue with Expecting Respect Program

* Select grade 9 students to attend EIPS Expecting Respect training and then have them return to school to present lessons on bullying, cybersafety, tobacco and alcohol use, healthy relationships to grade 7 classes

Expand opportunities for students to engage in Student Leadership Activities

* Work with students to host activities to build increased school pride and societal responsibility
  + Activities include Read-in Week, Haunted House for elementary students, Candygrams, Christmas Food Drive, Youth Shelter Clothing Drive, Penny Drive, Random Acts of Kindness Week, Jr. High Dances
  + Encourage students to be involved in community leadership opportunities (for example, Students Against Drinking and Driving Conference, Speak Out Forum)

Model and reinforce school virtues

* Week of Welcome Activities to celebrate 4 virtues (Cookie Monday, Frozen Yogurt Tuesday, Hot Dog Lunch Wednesday, Blue/White Day Thursday)

Highlight and Promote Student Achievement and Accomplishments

* Awards nights (Academic and Extracurricular)
* Use of Television Announcements, School website, online newsletter, school twitter, and outdoor sign to celebrate student success with the community
* Use of Front display case and bulletin board to showcase “Cool Bisons”
* Work with media to increase our school presence in the media and to build media relations

Promote Healthy Relationships

* School presentations and posters to promote healthy relationships among students
  + Concrete Theatre drama productions
  + Saffron Cyberbullying Sessions
  + Review schools’ video surveillance to ensure cameras capture potential situations

**Performance Indicators**

1. **Tell Them From Me Survey Results**

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**Advocacy at School**

Students feel they have someone at school who consistently

provides encouragement and can be turned to for advice.

* In this school, students rated Advocacy at School 2.2 out of 10.

The Canada norm for these grades is 2.7.

* In this school, Advocacy at School was rated 2.2 out of 10 by

girls and 2.3 out of 10 by boys. The Canada norm for girls is 2.7

and for boys is 2.8.

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**Positive Teacher-Student Relations**

Students feel teachers are responsive to their needs, and

encourage independence with a democratic approach.

* In this school, Positive Teacher-Student Relations were rated

5.9 out of 10. The Canada norm for these grades is 6.

* In this school, Positive Teacher-Student Relations were rated 6

out of 10 by girls and 5.8 out of 10 by boys. The Canada norm

for girls is 6.1 and for boys is 5.9.

**Positive learning climate**

There are clear rules and expectations for classroom behaviour.

Students understand these and teachers maintain high

expectations that they be followed.

* In this school, students rated Disciplinary Climate of the

Classroom 6 out of 10. The Canada norm for these grades

is 5.9.

* In this school, Disciplinary Climate of the Classroom was rated

6 out of 10 by girls and 5.9 out of 10 by boys. The Canada

norm for girls is 5.9 and for boys is 5.8.

1. **Accountability Pillar**

|  |  |  |  |
| --- | --- | --- | --- |
| Accountability Pillar Overall Summary  Survey Results |  | *Current Result*  *2012* | *Previous 3-yr Average* |
| Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. | **Ardrossan Junior Senior High School** | **78.6** | **71.5** |
| **Province** | **82.5** | **81.2** |
| Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. | **Ardrossan Junior Senior High School** | **88.2** | **84.6** |
| **Province** | **88.6** | **87.5** |

**3. Staff and student peer helper program survey results.**

**4. Decreased number of school suspensions.**

**5. Collect baseline data on students with attendance concerns and identify strategies to work with students, families and school staff to improve school attendance.**

**School Education Results Report (2012/2013)** (completed October, 2013)

**School Goal**

**To enhance quality of instruction and maintain number of programs to accommodate student demographics.**

**Strategies**

* Qualified teachers teaching within their areas of expertise.
* Diagnostic testing, as required, to ensure appropriate course placement for students.
* Adapt timetable to meet student needs with changing student dual track demographics.
* Encourage and explore innovative teaching and learning strategies across the subject areas (Moodle, iPads, Web 2.0, social media).
* Promote staff collaboration to incorporate cross curriculum objectives.

**Performance Indicators**

**1. Tell Them From Me Survey Results**

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**Effective learning time**

Important concepts are taught well, class time is used efficiently,

and homework and evaluations support course objectives.

* In this school, students rated Effective Classroom Learning

Time 6.8 out of 10. The Canada norm for these grades is 6.5.

* In this school, Effective Classroom Learning Time was rated 6.9

out of 10 by girls and 6.7 out of 10 by boys. The Canada norm

for girls is 6.5 and for boys is 6.4.

**Relevance**

Students find classroom instruction relevant to their everyday lives.

* In this school, students rated Relevance 6 out of 10. The

Canada norm for these grades is 6.

* In this school, Relevance was rated 6.1 out of 10 by girls and

5.9 out of 10 by boys. The Canada norm for girls is 6 and for

boys is 5.9.

**Rigor**

Students find the classroom instruction is well-organized, with a

clear purpose, and with immediate and appropriate feedback that

helps them learn.

* In this school, students rated Rigor 6.2 out of 10. The Canada

norm for these grades is 6.2.

* In this school, Rigor was rated 6.4 out of 10 by girls and 6.1 out

of 10 by boys. The Canada norm for girls is 6.2 and for boys

is 6.1.

**2. Accountability Pillar**

|  |  |  |  |
| --- | --- | --- | --- |
| Accountability Pillar Overall Summary  Survey Results |  | *Current Result*  *2012* | *Previous*  *3-yr Average* |
| Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education. | **Ardrossan Junior Senior High School** | **86.5** | **85.5** |
| **Province** | **80.7** | **80.6** |
| Overall teacher, parent and student satisfaction with the overall quality of basic education. | **Ardrossan Junior Senior High School** | **88.3** | **85.0** |
| **Province** | **89.4** | **89.3** |

**School Education Results Report 2012/2013** (completed October, 2013)

**School Goal**

**To enhance student achievement and improve student engagement through a variety of innovative teaching practices and alternative learning environments.**

**Strategies**

* As a dual track school, we will review our timetable to ensure the necessary courses are available to all students.
* Core teachers and coordinators will conduct an in-depth department analysis of PAT and Diploma results to determine specific area of strength as well as areas which require improvement.
* Coordinators will develop and implement a plan to improve tracking and learning by identifying department priorities.
* Continue to utilize the inquiry process and collaborative learning experiences in instructional practice.
* Staff PD (marking PAT and Diploma exams).
* Staff PD (PAT and DIP working groups).
* AB Ed field tests for PATs and Diploma exams.
* Co-collegial cooperative planning and teaching using best practices to challenge and engage students.
* Encourage and explore innovative teaching and learning strategies across the subject areas (Moodle, iPads, Web 2.0, social media).

**Performance Indicators**

**1. Tell Them From Me Survey (TTFM) Results**

**Students were asked: "Tell Us How You Learn in School"**

**- Workbooks (WB)**

**- Work in groups (WG)**

**- Teacher-led Instruction (TLI)**

**- Online (ON)**

**- Activities Designed Like a Game (GA)**

**- Connect with experts outside the Classroom (CE)**

**- Learn while I help with real-world problems (RWP)**



**Students were asked: "How Would You Like to Learn"**

**- Workbooks (WB)**

**- Work in groups (WG)**

**- Teacher-led instruction (TLI)**

**- Online (ON)**

**- Activities designed like a Game (GA)**

**- Connect with experts outside the Classroom (CE)**

**- Learn while I help with real-world problems**

**- (RWP)- View online lessons and homework at school (VOL)**

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**2. Accountability Survey Results (with respect to PATs)**

|  |  |  |  |
| --- | --- | --- | --- |
| Accountability Pillar Overall Summary  Provincial Achievement Tests |  | *Current Result*  *2012* | *Previous 3-yr Average* |
| Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.\* | **Ardrossan Junior Senior High School** | ***87.2*** | ***93.6*** |
| **Province** | ***79.1*** | ***78.9*** |
| Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests. | **Ardrossan Junior Senior High School** | ***19.7*** | ***26.0*** |
| **Province** | ***20.9*** | ***19.1*** |

**3. Provincial Achievement Tests Results**

|  |  |
| --- | --- |
| Provincial Achievement Tests  Detailed Results | |
| **Current Result 2012** | | **Previous 3 year Average** | |
| **Acceptable** | **Excellent** | **Acceptable** | **Excellent** |
| Junior High | | | | | |
| English Language Arts 9 | **Ardrossan Junior Senior High School** | ***87.9*** | ***13.6*** | ***96.0*** | ***21.1*** |
| **Province** | ***77.4*** | ***16.4*** | ***79.0*** | ***15.3*** |
| English Lang Arts 9 KAE | **Ardrossan Junior Senior High School** | ***\*\**** | ***\*\**** | ***n/a*** | ***n/a*** |
| **Province** | ***61.4*** | ***58.8*** | ***n/a*** | ***n/a*** |
| French Language Arts 9 | **Ardrossan Junior Senior High School** | ***83.3*** | ***0.0*** | ***87.9*** | ***9.1*** |
| **Province** | ***87.5*** | ***12.2*** | ***85.6*** | ***12.6*** |
| Mathematics 9 | **Ardrossan Junior Senior High School** | ***72.2*** | ***14.8*** | ***91.9*** | ***29.8*** |
| **Province** | ***65.3*** | ***17.5*** | ***66.1*** | ***17.3*** |
| Mathematics 9 KAE | **Ardrossan Junior Senior High School** | ***83.3*** | ***33.3*** | ***n/a*** | ***n/a*** |
| **Province** | ***62.3*** | ***15.3*** | ***n/a*** | ***n/a*** |
| Science 9 | **Ardrossan Junior Senior High School** | ***88.0*** | ***28.2*** | ***92.6*** | ***34.1*** |
| **Province** | ***73.4*** | ***22.3*** | ***73.6*** | ***18.1*** |
| Science 9 KAE | **Ardrossan Junior Senior High School** | ***\*\**** | ***\*\**** | ***n/a*** | ***n/a*** |
| **Province** | ***67.9*** | ***17.4*** | ***n/a*** | ***n/a*** |
| Social Studies 9 | **Ardrossan Junior Senior High School** | ***79.1*** | ***26.1*** | ***83.8*** | ***21.2*** |
| **Province** | ***68.1*** | ***19.5*** | ***68.1*** | ***18.9*** |
| Social Studies 9 KAE | **Ardrossan Junior Senior High School** | ***\*\**** | ***\*\**** | ***n/a*** | ***n/a*** |
| **Province** | ***63.5*** | ***14.0*** | ***n/a*** | ***n/a*** |

\*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence

Results are based on all students registered in that grade. Students who did not write the achievement test (excused from writing or absent) are included in the calculation of the results.

**4. Accountability Pillar Results (with respect to Diploma Exams)**

|  |  |  |  |
| --- | --- | --- | --- |
| Accountability Pillar Overall Summary |  | *Current Result*  *2012* | *Previous 3-yr Average* |
| Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results). | **Ardrossan Junior Senior High School** | ***89.8*** | ***90.7*** |
| **Province** | ***83.5*** | ***83.5*** |
| Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results). | **Ardrossan Junior Senior High School** | ***24.7*** | ***18.3*** |
| **Province** | ***18.6*** | ***18.7*** |

**5. Diploma Exam Results**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | 2012 | | | Previous 3 year Average | |
| **Acceptable** | **Excellent** | **Participation Rate** | **Acceptable** | **Excellent** |
| English Lang Arts 30-1 | **Ardrossan Junior Senior** | ***90.3*** | ***11.8*** | ***70.6*** | ***92.2*** | ***8.5*** |
| **Province** | ***86.0*** | ***11.3*** | ***60.2*** | ***85.2*** | ***10.8*** |
| English Lang Arts 30-2 | **Ardrossan Junior Senior** | ***97.4*** | ***13.2*** | ***28.7*** | ***92.4*** | ***7.9*** |
| **Province** | ***89.5*** | ***10.7*** | ***29.1*** | ***88.5*** | ***9.1*** |
| French Lang Arts 30-1 | **Ardrossan Junior Senior** | ***100.0*** | ***4.8*** | ***14.7*** | ***94.9*** | ***6.9*** |
| **Province** | ***95.5*** | ***13.4*** | ***2.9*** | ***94.7*** | ***16.5*** |
| Pure Mathematics 30 | **Ardrossan Junior Senior** | ***85.7*** | ***30.8*** | ***63.2*** | ***88.1*** | ***29.0*** |
| **Province** | ***81.8*** | ***27.1*** | ***46.7*** | ***82.0*** | ***28.2*** |
| Applied Mathematics 30 | **Ardrossan Junior Senior** | ***77.8*** | ***22.2*** | ***15.4*** | ***88.1*** | ***19.3*** |
| **Province** | ***75.6*** | ***10.3*** | ***21.6*** | ***77.0*** | ***12.0*** |
| Social Studies 30-1 | **Ardrossan Junior Senior** | ***95.8*** | ***25.4*** | ***55.9*** | ***91.9*** | ***10.3*** |
| **Province** | ***86.2*** | ***16.7*** | ***52.0*** | ***83.7*** | ***15.5*** |
| Social Studies 30-2 | **Ardrossan Junior Senior** | ***95.2*** | ***24.2*** | ***43.4*** | ***83.9*** | ***18.1*** |
| **Province** | ***83.0*** | ***13.7*** | ***36.0*** | ***85.3*** | ***14.8*** |
| Biology 30 | **Ardrossan Junior Senior** | ***90.4*** | ***43.4*** | ***69.1*** | ***87.6*** | ***27.2*** |
| **Province** | ***81.1*** | ***28.1*** | ***47.1*** | ***82.1*** | ***28.2*** |
| Chemistry 30 | **Ardrossan Junior Senior** | ***95.0*** | ***35.0*** | ***50.7*** | ***86.2*** | ***36.1*** |
| **Province** | ***76.7*** | ***28.4*** | ***40.4*** | ***76.8*** | ***28.4*** |
| Physics 30 | **Ardrossan Junior Senior** | ***97.1*** | ***40.0*** | ***25.7*** | ***92.4*** | ***46.6*** |
| **Province** | ***81.0*** | ***30.3*** | ***22.5*** | ***76.6*** | ***23.7*** |

\*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence

**School Education Results Report 2012/2013** (completed October, 2013)

**Additional Accountability Pillar Survey Results (other)**

|  |  |  |  |
| --- | --- | --- | --- |
| Accountability Pillar Overall Summary |  | *Current Result*  *2012* | *Previous 3-yr Average* |
| High School Completion Rate - percentages of students who completed high school within three years of entering Grade 10. | **Ardrossan Junior Senior High School** | **83.4** | **86.0** |
| **Province** | **74.1** | **71.6** |
| Drop Out Rate - annual dropout rate of students aged 14 to 18 | **Ardrossan Junior Senior High School** | **0.7** | **2.2** |
| **Province** | **3.2** | **4.4** |
| High school to post-secondary transition rate of students within six years of entering Grade 10. | **Ardrossan Junior Senior High School** | **70.9** | **67.3** |
| **Province** | **58.4** | **59.5** |
| Percentage of Grade 12 students eligible for a Rutherford Scholarship. | **Ardrossan Junior Senior High School** | **60.6** | **63.0** |
| **Province** | **61.5** | **58.0** |
| Percentage of students writing four or more diploma exams within three years of entering Grade 10. | **Ardrossan Junior Senior High School** | **66.1** | **59.8** |
| **Province** | **56.2** | **53.9** |

|  |  |  |  |
| --- | --- | --- | --- |
| Accountability Pillar Overall Summary Survey Results |  | *Current Result*  *2012* | *Previous 3-yr Average* |
| Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school. | **Ardrossan Junior Senior School** | **80.1** | **76.7** |
| **Province** | **79.7** | **79.9** |
| Overall teacher and parent satisfaction with parental involvement in decisions about their child’s education. | **Ardrossan Junior Senior School** | **77.2** | **78.3** |
| **Province** | **79.7** | **80.0** |
| Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years. | **Ardrossan Junior Senior School** | **81.1** | **79.2** |
| **Province** | **80.0** | **79.8** |

**School Council Involvement and Communication of Plan**

In September, the School Education Plan process was outlined and parents were encouraged to provide input. Although School Council did not initiate any specific strategies, council members were very supportive of the direction of the plan. Parents are continually encouraged to provide feedback, ask questions, and share any concerns they may have about the School Education Plan and school activities with teachers and the administration. AISI Funding, staffing, letter grades, DELF Exam, Character Ed. Initiatives, Accountability Pillar results and other topics were discussed.

In November, parents were updated regarding issues, progress or concerns related to the School Education Plan. EIPS new district 3 year plan and the framework for student learning were discussed. Excellence in Teaching Award Nomination, Mrs. Clark. Use of the RCMP drug dog to be used in the school as a training exercise was supported by all. Provincial Achievement Test and Diploma results were shared with the parents in attendance, and they were very pleased. Parents commented on how respectful our students were during the Remembrance Day assembly and our school is a safe and caring place for their children.

In February, school fees for the following year were discussed and information on the budget. Ardrossan is in the middle to lower range of EIPS school fees. New 3 year district school education plan, facility (new gym bleachers) request by parents, EIPS Reimagining, boundaries discussion, school calendar for next year. Every February the Canadian Parents for French meeting is held in conjunction with the school council meeting.

In May, discussion re Ardrossan new 3 year SEP for 2013-15. Fee costs, technology as a tool for learning and initiatives, results of DELF exam, approximate enrollment for next year, registration procedures for next year.

During the year, staff members present on the many activities being run by the school and education topics such as curriculum. An administration report, Trustee report, teacher report, and Canadian Parents for French report are given at each meeting.

**Additional Information**

A complete class size report for each school in EIPS may be viewed at

http://www.eips.ca/planning-and-results.

Please refer to the supplemental data package at <http://www.eips.ca/documents> for detailed school, jurisdiction and provincial results.