

**Ardrossan Junior Senior High School**  
**PAC Meeting Minutes**  
**March 13, 2023**

In Attendance: MJ Nam (Principal), Trudi Williamson (Assistant Principal), Lonnie Hicks, Susan Miller, Jennie March, Jill Herbert, Brooke Johnston, Ron Horton, Val Ulliac, Chad McKay, Wendy Marty.

1. Call to Order
  - Meeting called to order at 6:35pm
2. Welcome and Introduction
3. Approval of Agenda
  - Jill made motion to approve the agenda, Val seconded.
4. Approval of Minutes (January 23, 2023)
  - Jill made motion to approve the minutes, Val seconded.
5. COSC Report – Jennie March
  - March 1 meeting, Alberta Teachers Association budget just came out folks were hot. Talks about government money being allocated to private and charter schools, these schools can refuse students even though funding still comes to them.
  - French Immersion will be announced at June board meeting, further meetings may be held to help shape programing.
  - AL Horton in Vegreville has funding for Cows non profit group public and catholic, provides snacks to students.
  - Transportation funding is changing in Sept from 2.4km to 1 km for K-6 and 7-12 is changing to 2 km, this is set by province. Bus drivers and bus availability it a concern.
  - Funding is a go for construction and design for Sherwood Heights.
  - Feedback from Parent satisfaction survey opened that day.
  - Sandra Stoddard as named superintendent of EIPS replacing Mark Liguori.
  - School engagement grant, Ardrossan pooled money with other schools to bring in Alex Russel April 19 at 7pm – more details to follow
6. Trustee Report – Susan Miller
  - See attached report
7. Student Council Report - Brooke Johnston
  - See attached report
8. Teacher Report – Ron Horton
  - See attached report
9. Administration Report - MJ Nam
  - See attached report
  - Survey results & fee schedule presentation
  - Lots of event happening in the evenings, Jazz Night, Drama productions, Football Meetings.
  - Alexander Rutherford information – Mrs. Trudi Williamson
    - Very easy to apply for this free money, its non competitive
    - You don't apply for each year you finish all your high school courses and then apply. You must be accepted to a full time post secondary institution and meet the criteria for grades. Then once you apply they will review your transcripts and determine how much money you will receive.
    - Money isn't tied to tuition can be used for computers or books etc.

10. New Business

- Assurance Review Results - **deadline is March 17**
- Ensure to complete the review that parents of grades 7 and 10 were sent
- Schools appreciate the time parents put into complete surveys
- You can see the 2021-22 results attached and on eips.ca

11. Old Business

- Reset room is into its 1<sup>st</sup> month and is for grade 7-9 students
- Its been well used
- kids are using the bike that's in there to ride for 15 min

12. CPF Report – Val Ulliac

- Carnival was great, grade 9s came over to elementary to help
- Cobbs fundraiser over at Elementary, CFP funds are quite low so they need to do some more fundraisers, looking at doing Purdys chocolate on a stick

13. Next Meeting – May 8, 2023 @ 6:30pm

14. Adjournment

- Jill made motion to adjourn. @7:37pm

## MARCH 2023 TRUSTEE REPORT

At the February 23rd Board Meeting, the Board approved up to \$5,000 to sponsor the registration fees for school council members to attend the ASCA School Councils Conference and Annual General Meeting on April 21-23 – one member per school. To qualify, members must be part of a school council with an active ASCA membership and apply before the registration deadline of April 6.

March 5-7<sup>th</sup>, the Board attended the Alberta Rural Education Symposium held in Edmonton. Trustees from all over the province came together to discuss issues with Education in a rural setting. The themes were resilience, reconciliation and rejoicing. A few schools shared the challenges they have faced these past few years and some creative solutions they have implemented. Speakers at the event shared various ways to support students and families.

The recent provincial budget was good news for education, with significant increases in areas that school boards have been advocating for. This includes almost \$2 billion of increased funding over three years to hire more teachers and aides, increase support for students who need more help, and funding to address the transportation issues.

Transportation could look a little different soon!

The province has proposed boosting next year's school transportation funding by 24 per cent, and requiring schools to offer busing to students who live closer to their schools. Education Minister Adriana LaGrange said school boards, parents, teachers, and students have said the current limit of 2.4 kilometers was too far for children to walk. The distance will be lowered to 1 kilometer for students in Graded 1-6 and 2 kilometers for Grades 7-12, beginning September 2024.

Also, as part of the province's 2023 budget, the government announced that they are proceeding with the construction of a new school in Sherwood Park to replace Sherwood Heights and Ecole Campbelltown. The last budget covered the design phase and we were waiting to receive news of commitment for actual construction of the building. Sherwood Heights has been on Elk Island's capital project list for more than 10 years. Once the designs are finalized, we will be moving into the construction phase.

Nominations for the Strathcona County Awards of Excellence are open now! These awards recognize residents of the county for their outstanding contributions and achievements. The deadline to submit nominations is **March 27**. The awards ceremony takes place at Festival Place on **June 1**. Type "Strathcona County Awards Of Excellence" into the search bar.

Encore Music Foundation is a non-for-profit organization that provides free music programming for students facing financial barriers. Programs are taught by highly educated, experienced individuals who share in the organization's passion for music enrichment and overall growth of youth in need. Encore is currently accepting applications from youth ages 11-15 throughout EIPS and the Edmonton region. Students who enroll in their free music programs remain completely anonymous. If you are aware of families in who could benefit from this opportunity, please encourage them to visit [encoremusicfoundation.com](https://encoremusicfoundation.com), or call 780-702-6980.

## Student Council Report #4

3/13/22

### Twin day:

- Twin Day was a success! We had quite a few friends, teachers, and groups participate! We are definitely going to do this again-such a fun idea.

### Easter:

- We have 2 people dressing up as a chicken and a bunny to hand out some Easter treats!

### Active schools:

- Students + teachers have been doing an active BINGO for the past couple weeks! It's pretty much a bingo chart that gets announced once a day and whatever the exercise is your class has to do it to stay active!!

### Valentines Day:

- On Valentine's Day we delivered our \$1 crush cans! It went really really well! Definitely happy with the outcome- we're thinking about potentially donating some of the money at the end of the year to a shelter.

### Talent Show:

- We have made our talent show committee and have had 1 meeting! We plan on asking for a few teachers to help judge the actual show to determine our lucky winners!
- Posters will be up this week for auditions!! (Teachers are welcome to be in the show)

### Mothers Day:

- On May 11th from 6:30-8:30pm we are hosting a wooden sign craft night for all the mothers! It will cost \$30 per sign and includes light treats + refreshments.
- The posters are up around the school as well as posted on social media networks. Feel free to sign up with the QR code :)

### Pie Day:

- March 14th in grad hall we will be having our annual Pi-day (post-covid)
- Students can come down at lunch and bid money to throw a whipped cream pie at ¼ (or more) of our beloved teachers.

### St. Patricks Day:

- On March 17th if students wear green then they can win a prize in grad hall at lunch.

### Western Day:

- We have created a committee! So far our only ideas are to have a pancake breakfast!
- We will need some volunteers early in the morning to help mix, make and serve the pancakes + sausages :)

### Mental Health:

- Our 2 most recent events were the Pink shirt day and Friendship making bracelets! Both were a good turnout and we will try to get more participants next time.

### Ideas:

-Root beer float day instead of "ice cream and sunshine day"

*date to be determined*

- Plant potting day
- Study buddies (round 2) for exam week in June!

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Report to Ardrossan Jr/Sr High School Parent Council

By: Ron Horton, Teacher Representative

March 13, 2023

Staff and students are all looking forward to the warmer weather and longer days as February and March come to an end. Teachers enjoyed being students, themselves, during those months with two days of learning during Teachers' Convention in February and additional day of professional development on March 3.

The basketball season is winding down and Ardrossan continues to be a formidable force at all levels. Congratulations to our Senior High Women's team, led by Coach St. Peter, who even won the city championship! Junior High teams are also battling this week for various championships. Badminton and Archery are also ramping up this month. We all know that sport improves emotional, physical, and mental well-being of students and we are thankful to the teachers who are volunteering countless hours in planning and coaching.

Today, all junior high school students were treated to a play called CTRL-ALT-DEL by the Concrete Theatre. The play explores cyberbullying through the eyes of five teens set in the theatrical world of a carnival side show. The play explores issues of online safety, cyberbullying and non-consensual photo sharing, and personal responsibility and care. If you have a child in junior high school, you might want to ask them about the play and the messages they gleaned from it.

The Ardrossan Drama Company presented the play Radium Girls on March 9, 10 and 11. It was an outstanding show put on by the students and led by Mrs. Pater. It was one of the best high school plays I have seen! Congratulations to the students and Mrs. Pater for the time and effort it took to put on such an exceptional production.

Tomorrow is "Pi Day". Teachers in the math department will treat students to numerous activities to celebrate the day and the number 3.141592..... This includes the pie throwing contest in which several teachers will be targets.

Parent-Student-Teacher interviews take place on March 21 and 22 and teachers are looking forward to great conversations with students and parents.

We are truly appreciative of the support that Ardrossan parents give us and welcome you to contact us with any questions or concerns that you may have. It is an honour to be able to teach your child.

**Administration Report  
Ardrossan Jr. Sr. High School Council Meeting  
March 16, 2023**

Welcome to Ardrossan Jr. Sr. High

Ardrossan welcomes University of Alberta Student Teachers to our school.

Erin Fohr (Basaraba) , Cassidy Petersen (Gustafson), Jemma Asaria (Stock), Rayven Landry-Doran (Booij), Ambroise Gnoan (Robinson and Laliberte)

Process for Parent/Teacher/Student Conferences

Parent/Teacher/Student Conferences will be held on Tuesday, March 21 and Wednesday, March 22-5 p.m. to 8 p.m.

We will be using an online booking system, as in the past, to book conferences. Bookings opened up tomorrow, Tuesday, March 14<sup>th</sup> at 4 p.m.

You will need to enter your son's/daughter's name, the class, and teacher with which you would like to schedule a conference. You are limited to one conference time per teacher. Each conference is 8 minutes in length. If your son/daughter has a particular teacher for more than one subject, please just book one 8 minute time slot. If you need more time with a teacher, please arrange a separate phone call and or meeting.

Update on EIPS Budget:

Awaiting the provincial budget and funding manual

Fees consultation and summary of feedback- See below- 16 responses online last year- Last year 41 responses. This year 20 responses

Thank you for taking the time to all of our families for feedback on next year's fees.

Pre-registration for 2023-24- Closed boundary school Awaiting approximately 825 students

Fee survey 2023-24

Given that we charge a cost recovery for field trips, how many field trips would you support in one school year?	How much are you willing to spend per field trip? The fee includes cost of the activity as well as substitute costs and the per student cost of the bus. For example, bus costs can range from \$8 to \$10 per student for 1 class- \$4 to \$5 per student for 2 classes on a bus	Do you have any other feedback about field trips and co-curricular activities?	To support these activities, how much are you willing to spend per student? Presently, the one time fee for each school year is \$20 per student.	Do you have any other feedback on Student Activity fee?
None	\$10 per trip	No	\$20	No
Three or four	\$20 per trip		\$20	
Three or four	\$30 or more	Love to see more of this.	\$20	
One or two	Really Dependent on the whole Trip. Hard to assess without specific trip details.	What happens if child does not attend a field trip	\$20	No

		and you are still charged the fee? This happened to us this year.		
Three or four	\$20 per trip	Willing to pay more for better quality trip	\$20	
Three or four	\$30 or more	No	\$20	No
Three or four	\$20 per trip		\$20	
One or two	\$20 per trip	Reduce the amount or move to virtual/in person.	\$10	Does the district allocate % of funding to this per student as smaller schools are not at a disadvantage to engage students?
One or two	\$20 per trip		\$20	
Five or more	\$20 per trip		\$0	
Five or more	No context given for fees, that are typically too much for the services provided.	More options for activities that kids WANT, less indigenous related activities forced upon kids	\$10	Get ideas parents or from the kids. Better or more choices decisions from parents!
two or three	\$30 or more		\$10	
Three or four	\$30 or more		\$20	
One or two	\$20 per trip		\$20	
Three or four	\$15 per trip		\$10	
Five or more	\$30 or more		\$20	
Five or more	\$30 or more		\$20	
Five or more	\$30 or more	No	\$20	
Three or four	\$20 per trip	bring back the Quebec trip for the Fre Imm students who missed out due to the pandemic	\$10	it gets to be a bit much
Five or more	\$30 or more	Experiential learning is effective and important	\$20	





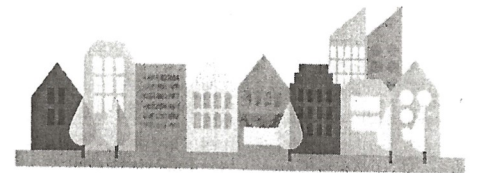
# Annual Education Results Report Overview 2021-22

Every year, Elk Island Public Schools (EIPS) publishes an *Annual Education Results Report*, which outlines the Division's *Four-Year Education Plan*, opportunities for growth and how it's supporting students to achieve the best possible outcomes. The report also incorporates feedback from each of its schools' education plans, identifies EIPS' key priorities and goals, highlights data from the Alberta Education Assurance Survey and details strategies to enhance learning going forward. What shines through in this year's *Annual Education Results Report 2021-22* is EIPS continues to meet the priorities set out in the *EIPS Four-Year Education Plan* and find innovative ways to enhance the growth and success of all students. The following is a summary of the *Annual Education Results Report 2021-22*. Read the full report at [eips.ca](http://eips.ca).

## EIPS VALUES

- Commitment to being a student-centred learning organization.
- Decisions are made in the best interests of all students.
- Integrity, honesty and respect are essential.
- Flexible and engaging learning opportunities are key to student achievement.
- Recognition that every student can learn and experience success.
- Partnerships play a valuable role in meeting the needs of students.

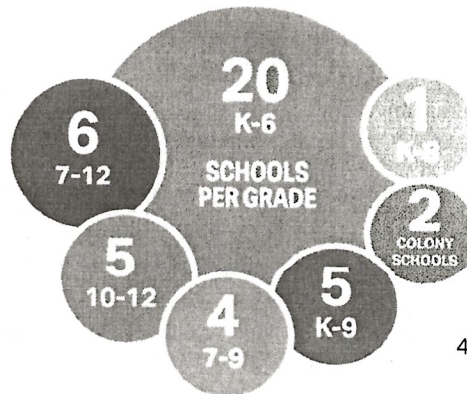
NOTE: The "Values" and "Mission" are based on the *EIPS Four-Year Education Plan: 2018-22*.



EIPS' mission: To provide high-quality, student-centred education that builds strong, healthy communities

## Alberta Education Assurance Measures

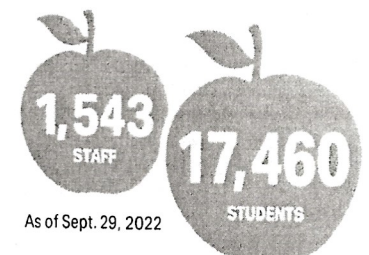
Student Learning Engagement	High
Citizenship	High
High School Completion Rate (3 yrs.)	High
Provincial Achievement Tests (acceptable)	High
Diploma Examinations (acceptable)	High
Dropout Rate	Excellent
Education Quality	High
Welcoming, Caring, Respectful and Safe Learning Environments	High
Access to Supports and Services	High
Parental Involvement	Intermediate



**43**  
SCHOOLS  
TOTAL

schools by location

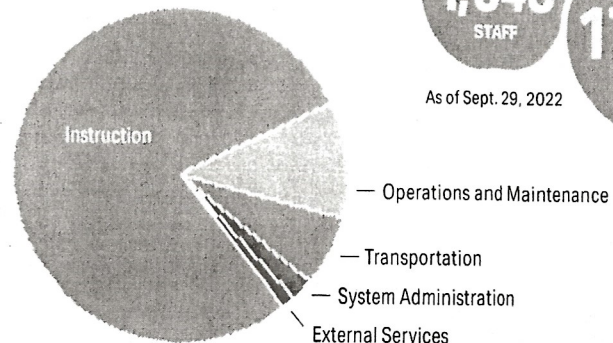
- 19: Sherwood Park
- 5: Strathcona County
- 6: Lamont County
- 9: City of Fort Saskatchewan
- 4: Vegreville, County of Minburn



## 2022-23 Expenses by Program

(All dollar amounts are expressed in thousands)

Instruction	\$161,627	78.4%
Operations and Maintenance	\$23,070	11.2%
Transportation	\$14,199	6.9%
System Administration	\$4,586	2.2%
External Services	\$2,729	1.3%
<b>TOTAL</b>	<b>\$206,211</b>	<b>100%</b>





# Priority Summary

## Priority 1: Promote Growth and Success for All Students

### Goal 1: Excellent Start to Learning

#### RESULTS

- 1,399 children were enrolled in Early Childhood Services.
- 510 children were provided with ongoing speech-language or occupational therapy.
- 93% of families agree their child is ready for Grade 1 because of the kindergarten program; 80% feel their child grew developmentally because of the PALS program.
- 92% of stakeholders are confident EIPS provides early learners with needed supports and services.

#### STRATEGIES 2022-23

- Build staff capacity related to early intervention, literacy, numeracy and the new curriculum.
- Develop intervention plans to support children at risk of learning gaps or developmental delays.

### Goal 2: Success for Every Student

#### RESULTS

- Student Learning Engagement measure scored an 84%.
- Education Quality measure scored an 89%.
- Citizenship measure scored a 79%.
- 88% of students completed senior high within three years; 91% within five years.
- The dropout rate is 1.5%.
- 60% of students transitioned to post-secondary or apprenticeships within six years of entering Grade 10.
- The achievement gap is closing for self-identified First Nations, Métis or Inuit students.
- The dropout rate for self-identified students is 0%.
- 82% of families feel their child is taught attitudes and behaviours that will make them successful at work when they finish school.
- 77% of stakeholders are confident the Division implements the needed strategies to prepare students for life beyond senior high.

#### STRATEGIES 2022-23

- Develop intervention plans to support students negatively affected by the disruption of learning during the pandemic.
- Build teacher capacity in literacy, numeracy, CTF and CTS programming, education technology and Indigenous resources.
- Continue efforts on common assessments for core subjects, grades 7 to 12.
- Continue efforts around building teacher capacity to implement the new curriculum successfully.
- Continue First Nations, Métis and Inuit education efforts—identifying students who aren't experiencing success, supporting land-based learning and building foundational knowledge.
- Work to prepare students in career planning, the world of work and transitions to post-secondary school—including apprenticeships and work-experience opportunities.
- Continue to apply for grants to develop dual-credit courses and work with post-secondary

## Priority 2: Enhance High-Quality Learning and Working Environments

### Goal 1: Positive Learning and Working Environments

#### RESULTS

- Welcoming, Caring, Respectful and Safe Learning Environments measure scored an 85%.
- 98% of families agree their child is safe at school; 87% agree they are taught to be responsible, respectful and engaged citizens.
- 97% of staff feel they have the materials and equipment needed to do their work.
- 92% of staff are satisfied with their school or department as a place to work.
- 90% of stakeholders are confident EIPS is welcoming, inclusive, respectful and safe.

#### STRATEGIES 2022-23

- Develop an EIPS Mental Health Strategic Plan to better support students and staff.
- Host student-voice engagement sessions about diversity, inclusion and equity.
- Expand resources and professional learning on health and wellness; and welcoming, inclusive, respectful and safe learning environments.
- Continue supporting schools to enhance programming and services for students with learning, developmental and health needs.

### Goal 2: Quality Infrastructure for All

#### RESULTS

- Facility Services completed one modular classroom relocation, five CMR projects, 119 IMR projects and 10,074 work orders.
- Information Technologies enhanced Division network services, developed an evergreening plan and worked on two major IMR projects.
- Student Transportation serviced 7,859 students on 160 EIPS buses—average ride time 29 minutes.

#### STRATEGIES 2022-23

- Continue to build communication between Facility Services and schools and departments.
- Continue to maintain and enhance a secure, robust and reliable IT environment.
- Continue to enhance tools and software to ensure safe and efficient transportation.

### Goal 3: A Culture of Excellence and Accountability

#### RESULTS

- 92% of parents are satisfied with the quality of education their child receives at school.
- 86% of families are satisfied with the quality of teaching at their child's school.
- 90% of certificated staff report professional learning is focused on the Division's priorities.
- 91% of employees agree professional learning is encouraged within the Division.

#### STRATEGIES 2022-23

- Build capacity related to staff competencies for leadership, teaching and support positions.

## Priority 3: Enhance Public Education Through Effective Engagement

### Goal 1: Parent Engagement

#### RESULTS

- Parental Involvement measure scored a 77%.
- 87% of families report EIPS schools keep them informed about their child's progress and achievement.
- 84% of stakeholders are confident EIPS involves families in their child's education.
- 81% of families feel there is open and honest communication within their child's school.
- 74% of families are satisfied with the opportunity to be involved in decisions at the school.
- Topics discussed at the Committee of School Councils meetings were shared with school council groups.
- The annual Assurance Reviews offered school communities a more holistic understanding of how schools are doing.
- Parent engagement focused on five key areas: early learning, health and wellness, Indigenous education, career pathways and online learning.

#### STRATEGIES 2022-23

- Build capacity for families to support their child in literacy, numeracy, early learning, career planning, and health and wellness.
- Continue all assurance framework efforts.
- Disseminate timely information, internally and externally, to ensure everyone's well-informed.
- Offer consistent experiences to ensure families learn about school results and provide input into school education plans, the *Four-Year Education Plan* and budget priorities.
- Implement efforts listed in the EIPS Three-Year Engagement Plan.
- Continue efforts to build school council capacity.

### Goal 2: Engaged and Effective Governance

#### RESULTS

- The Board worked diligently to ensure EIPS' voice was heard on various topics impacting the Division, including:
  - value of public education;
  - needed COVID-19 supports and resources;
  - addressing learning gaps;
  - education funding;
  - the new curriculum;
  - the Fuel-Price Contingency Fund; and
  - needed capital projects.
- 158 advocacy-related media articles, radio and television interviews.

#### STRATEGIES 2022-23

- Promote effective communication and build relationships with elected government officials.
- Develop and maintain focused advocacy plans.
- Build partnerships to advance advocacy efforts.
- Develop new initiatives to continue engaging families and school communities.
- Use the Division's public-engagement strategy to build effective advocacy efforts.

# Alexander Rutherford Scholarship

- This is a non-competitive scholarship; if you meet the criteria, you get the money.
- EIPS calculates Honours and Merit based on the same criteria so if you got a certificate you should qualify for the scholarship money.
  - if you are unsure, it is best to just apply. They will figure the average out and award the scholarship to those who meet the criteria.
- You apply to receive the scholarship after you receive your official marks for your last year of high school.
- You must be able to provide proof that you are enrolled in at least 60% of what the school considers a full course load in an undergraduate post-secondary program or an apprenticeship program of at least one semester in length.
- You must have a valid Social Insurance Number.
- CTS 1-credit courses can be combined in groups of 3 (or 5 for grade 12). You take your highest 3 (or 5) credit marks and average them. All 1-credit courses must be at the same level (1000, 2000 or 3000) but may be from different subject areas (eg. Foods, Mechanics, Personal Fitness, etc.)

## How to Apply

Students must have a verified MyAlberta Digital ID to access the Alberta Student Aid system

<https://studentaid.alberta.ca/scholarships-and-awards/alexander-rutherford-scholarship/>

### Grade 10

- Average of 75.0% to 79.9% in five courses - \$300\*
- Average of 80% or higher in five courses - \$400

### Grade 11

- Average of 75.0% to 79.9% in five courses - \$500\*
- Average of 80% or higher in five courses - \$800

### Grade 12

- Average of 75.0% to 79.9% in five courses - \$700\*
- Average of 80% or higher in five courses - \$1,300

Average is calculated from 5 designated courses

\*Option/Career and Technology Studies (CTS) may also be considered (See below).

#### One of:

- English 10-1, 10-2
- Français 10-1 or 10-2

#### One of:

- English 20-1, 20-2
- Français 20-1 or 20-2

#### One of:

- English 30-1, 30-2
- Français 30-1 or 30-2

#### At least two of:

- Mathematics 10C
- Science 10
- Social Studies 10-1 or 10-2
- A language other than one used above at the Grade 10 level.

#### At least two of:

- Mathematics 20-1, or 20-2
- Chemistry 20
- Physics 20
- Science 20
- Biology 20
- Social Studies 20-1 or 20-2
- A language other than one used above at the Grade 11 level.

#### At least two of:

- Mathematics 30-1, 30-2 or 31
- Science 30
- Social Studies 30-1 or 30-2
- Biology 30
- Chemistry 30
- Physics 30
- A language other than one used above at the Grade 12 level.

Any two courses with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined option and introductory CTS courses.

*Band, foods etc.*

Any two courses with minimum three credit value at Grade 11 level (2000 or 5000 series) including those listed above and combined option and intermediate CTS courses.

Any two courses with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined option and advanced CTS courses.

*\*NO rounding*