



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: Ardrossan Junior Senior High School **PRINCIPAL:** Miss MJ Nam

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centered education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Ardrossan is a rural grade 7 – 12 school focusing on academic excellence, assisting students to aspire to their highest possible goals and planning appropriately to enable students to reach them. Ardrossan offers a range of programs including French Immersion, High Academic Programing, Off-Campus Education, Registered Apprenticeship Program, Green Certificate, Work Experience, CTS Skills Canada, Band, Drama, Art and Spanish. Learning environments at Ardrossan are a mixture of inquiry-based learning initiatives and projects, along with direct instruction in all subjects. French Immersion is offered at the 30 level in most of the core subjects with a high percentage of students graduating with Elk Island Public School's French Immersion Diploma, DELF (Diplôme d'Étude en Langue Française-International Diploma of French Language Studies) and a high acceptance rate to Campus St. Jean at the University of Alberta and other Universities. We are distinguished in our Fine Arts Program, including impressive results from numerous music and drama performances and art shows. We value collaboration with our feeder schools on a staff and student level with curriculum alignment, mentorship opportunities and student transition.

We are proud at Ardrossan to have a high percentage of our students involved in a wide scope of activities. Ardrossan offers a wide scope of leadership opportunities, including Character Education instruction, Mental Health Capacity Building, and access to involvement with groups such as Student Council/Leadership, Gay Straight Alliance, Student Coalition for Change and other volunteer initiatives. The range of programming options at Ardrossan demonstrates our commitment to holistic education that is in and beyond the classroom environment to engage all learners.



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Promote Growth and Success for All Students

SCHOOL GOAL 1: Student Engagement at AJS

Student academic, social and emotional engagement at AJS will increase by leveraging student-centered practices in all subject areas.

STRATEGIES:

Student choice through writing notebooks, independent reading, book clubs to promote more student centered learning

A focus on wellbeing including student citizenship and staff engagement

Cohorting of classes by teachers

AJS Weekly Bison Tracks reminders to families

Staff breaks through substitute time

Planned out Semesters for Grade 8 and 9

Multiple one on one conversations with students and staff

Supporting student initiatives

Supporting the variety of programming-Art, Athletics, Band, Theater, Mechanics, Communication Technology, Commercial Foods, Esthetics, Spanish, Environmental Education

MEASURES:

Attendance

Office referrals/Logs

Survey data collected at the beginning and end of school year

Meetings with students and parents

Student Forum data

RESULTS: (This section completed in November 2023 for Assurance Review)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS' PRIORITY: Enhance High-Quality Learning and Working Environments

SCHOOL GOAL 2: High Quality Teaching and Learning Environment at AJS

By developing and leveraging teacher capacity to provide differentiated instruction, students will experience growth in knowledge, skills, and attitudes to become confident and competent learners as indicated by formative and summative assessment data collected throughout the school year.

STRATEGIES:

Teachers will differentiate for reading levels by using book clubs, and/instead of whole class novel studies, Newsela

Assessment will include observations and conversations

Use of Vertical, Non-permanent Surfaces or similar process in the ELA and FLA classroom

Use the Diagnostic Reading Tool (DRT)-STAR to assess struggling readers

Teachers will be encouraged to differentiate reading levels and student interest through the use of book club approaches and small group instruction. We're beginning this process in junior high and will use future budgets to continue into senior high.

The use of Vertical Non-Permanent Surfaces or something similar in Humanities Classrooms as a Teaching/Feedback Strategy

ELA/Social Coordinators to work with secondary literacy consultants to establish consistency of writing practices and authentic tasks through diploma data analysis, scope and sequencing, junior/senior high collaborative groups, and common assessment practices.

Support the development of student exemplars at the 10-1, 10-2, 20-1, 20-2 levels of ELA and Social Studies to allow teachers to have common conversations and expectations surrounding student writing.

Set expectations around student choice and student reading during class time (i.e, 15 minutes at the start of class, with time built in for conferencing, book talks, etc)

Build common marking time and standard setting time into department meetings to establish consistency of expectation.

Recognize the growing diversity of student population through literature choices and purchasing in high school libraries and classrooms (LGBTQ+, BIPOC, First Nations, Metis, and Inuit Perspectives)

Time with consultants to model, observe and discuss best instructional strategies

Align outcomes in math across grades to promote consistency

Support teacher fluency of content within the Program of Studies

Teachers will analyze data from numeracy screeners, common exams, diplomas, and PATs to improve and inform instruction

Visualizing math using technology

Benchmarking to identify gaps in learning

Use of vertical non-permanent surfaces (VNPS) for student feedback

Use of common assessments to align instruction



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

Small Group Instruction – to enhance learning

MEASURES:

Utilization of STAR and MIPI data to monitor growth

High school completion rate - 3, 4, 5 year completion rate will continue to remain high

Diploma test scores – a continued increase in Social, French Language Arts, English Language Arts in acceptable and excellent categories.

Provincial Achievement Test Scores- above the acceptable and excellent category averages in all subjects compared to EIPS and the Province

Annual high school drop-out rate to be lower than EIPS and the Province

Diploma examination participation rate- above EIPS and the Province in 1 to 6 + writing of exams

RESULTS: (This section completed in November 2023 for Assurance Review)

EIPS' PRIORITY: Enhance Public Education Through Effective Engagement

SCHOOL GOAL 3: Students develop positive and effective citizenship skills and behaviours at AJS

By assessing students' interests in curricular and extra-curricular learning activities and implementing those that facilitate pride in themselves and their school, AJS students will feel safe, respected, treated fairly at school and well prepared for life

STRATEGIES:

Student Leadership Initiatives

Encourage students to get involved in extra-curricular for the opportunity to develop their skills

Student Council/Leadership

Volunteerism

School Spirit

Invention Convention

Young Scientist Conference

School Virtues and related activities

Awards and Student groups (GSA, First Nation Métis Inuit student group, Coalition of Students for Change)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

Identify disconnected/struggling students and link them to an adult mentor/support

Weekly communication through Bison Tracks

Consistent use of log notes for staff and administration

Consistent use of School Messenger

Increase use of Social Media via Instagram and Twitter

Engaging parents through phone calls and surveys

MEASURES:

Improvement in attendance

Observations

Office referrals/logs

Alberta Education/EIPS Assurance Survey results

Participation rate of students and community

To increase community involvement through partnerships, work placements and scholarships

RESULTS: (This section completed in November 2023 for Assurance Review)

