

**Ardrossan Junior Senior High School**  
**PAC Meeting Minutes**  
**November 22, 2021**

**In Attendance:** MJ Nam (Principal), Paul Schwartz (Assistant Principal), Lonnie Hicks (Assistant Principal), Bailey A. (Student Council Representative), Jackie Anderson (Chair), Jennie March (Vice-Chair), Wendy Marty (Secretary), Heather Bayne, Angela Ayers, Tasha Baker, Val Ulliac, Wendi Crowe, Tamia Richardson, Susan Miller (School Trustee), Dayna McGeachy, Crystie Wright, Lisa Slywka, Tracey Cyca, Dallas Will

1. Call to Order: 6:32pm

2. Welcome and Introduction

3. Approval of Agenda

- Lisa Slylarks made the motion to approve the agenda. Jennie March seconded.

4. Approval of Minutes (September 13, 2021)

- Tasha Baker made the motion to approve the minutes. Jennie March seconded.

5. COSC Report – Jackie Anderson

- See attached report.

6. Trustee Report – Susan Miller

- Welcome to Susan Miller, our new school trustee
- Susan is happy to be trustee, willing to work hard for us and the students and get lots done
- Thank you to Skip for all his hard work and dedication, he has retired after 21 years
- Cathy Allen, Trina Boymook; Board Chair, Randy Footz, Colleen Holowaychuk; Board Vice-Chair, Don Irwin, Susan Miller, Jim Seutter, Jacqueline Shotbolt, Ralph SoroChan  
(<https://www.eips.ca/trustees>)
- 17,124 registered with eips increase of 151 students
- Assurance reviews will take place next week
- Alberta School Board association, had meeting last week new leaders were elected see <https://www.asba.ab.ca/> for more details

7. Student Council Report- Bailey A.

- See attached report.

8. Teacher Report- Mrs. Tamia Richardson

- See attached report, Post Secondary Checklists and Common Sense Media Article

9. Administration Report – Miss MJ Nam

- Appreciation that we are able to meet and see each other in person.
- See attached report.
- Any questions or comments please email Miss MJ Nam
- funds come from school fees to go towards school consul activities
- Follow online via Instagram, Twitter and Bison tracks
- CPF meeting was delayed, report to come.

## 10. New Business

- a. Stand For Education - <https://standforeducation.ca/>
  - i. Initiative taken on so families of school ages kids are aware of proposed draft curriculum for K-6 children that AB Government is presenting
  - ii. Dangerous changes to curriculum
  - iii. Numerous teachers and parents are concerns with the current proposed draft
  - iv. Parents are encouraged to visit <https://standforeducation.ca/>. There is an open letter you can sign it then it's forwarded to Premier Kenney, Education Minister Adriana LaGrange and your local MLA, time is running out to make changes
- b. Replace Sherwood Heights Initiative - <https://www.replacesherwoodheights.ca/>
  - i. Was discussed at last COSC meeting
  - ii. Parent group as well as board had been advocating for decades to replace Sherwood Heights school
  - iii. Many concerns from parents including kids having to wear parkas in winter to class, due to inadequate heat, electrical and wifi issues
  - iv. EIPS Board and AHS have advocated for replacement for years,
  - v. Parents are encouraged to write to your MLA, Education Minister and Premier Kenney
  - vi. Access <https://www.replacesherwoodheights.ca/> and share site to social media to get word out
- c. Ardrossan Staff Kudos – Google Form
  - i. Link to be provided in Bison Tracks that will be sent out
  - ii. Provides opportunity to everyone to submit meaningful recognition for teachers and staff

11. Old Business - none

12. CPF Report - deferred to Dec 9

13. Next Meeting – January 24, 2022 6:30 pm

14. Adjournment at 7:34pm Jennie, Dallas seconded

## COSC Highlights – October/November 2021

### Executive/COSC Planning

- Chair: Lesley Bowman, Vice Chair: Devon Marshall, Secretary: Michelle Utterhagen
- No Sept, Dec, or June meetings
- Proceed virtually until safe to transition back to in-person

### Board Report – Trina Boymook

- Oct 28 board trustees sworn in
- Chair: Trina Boymook, Vice Chair: Colleen Holowaychuk
- Board is receiving approx. \$796,000 to provide 12-16 weeks targeted programming for grades 2 and 3 (not sure yet of Gr 1) to assist with learning gaps from pandemic
- Oct 12 Boymook attended session re: draft curriculum; large volume of content for teachers, questioned age appropriateness, if not addressed this curriculum does not add up to what EIPS parents want for their children – 2 other meetings scheduled for Nov 14 and Dec 1
- No calendar yet approved for next school year – will be determined at Dec meeting

### ATA Report – Deneen Zielke

- Stand For Education – parents strongly encouraged to visit and advocate – TELL OTHERS!

### ASCA Update

- Every school council within EIPS has access to ASCA and its resources
- ASCA has been a part of draft curriculum for 2 years now yet not been invited to any sessions since new PC govt has been elected (not been engaged with at any parental level)

### School/Law Enforcement Presentation by Dale Kendall & Tom Sutton (Strath County RCMP)

- SRO (School Resource Officer) program reinstated after unanimous requests
- Gives students opportunity to build trusting relationships with local enforcement officers
- Offer enforcement services (speed zones outside schools), DARE program, County/School initiatives (AMA safety patrol, traffic safety planning, signage, all-day school zones)

### Sherwood Heights Replacement – Jacquie Surgenor

- [replacesherwoodheights.ca](http://replacesherwoodheights.ca)
- parents of other school communities requested to lend their support

#### Covid 19 Update – Sandra Stoddard, Assoc Superintendent

- All EIPS facilities (staff, employees, volunteers, contractors) to show proof of vaccine or negative PCR test every 3 days beginning Dec 1
- AHS now reporting infections cases (while AT school/work only)
- Those testing POS must isolate for 10 days or until symptoms resolve
- NEG Covid test not required after 10-day isolation period
- Close contacts need not quarantine
- Grades K-6 to switch to Bright Space if 3 or more infections in class in a 5-day period
- Rapid testing in schools to begin soon ONLY if school in outbreak status – testing voluntary and administered at home
- School council/school-based meetings can be held in person – up to discretion of admin team; in person still need to follow protocols (2 meter separation, masking, sanitizing, etc.)

#### Assurance Review – Sandra Stoddard, Assoc Superintendent

- Previously “Results Review”
- Building public trust & confidence through relationship-building and engaging with stakeholders (parents)
- Continuous improvement cycle
- Required annually to submit education plans and results (this requires parent engagement when building school education plans)
- In absence of PAT exam results, EIPS only has STAR and MIPI results to go off of

# Student Council Report November 2021

- The Student Council has had a total of 11 meetings this year so far

## **Welcome Week:**

- Budget came to \$711

## **Thanksgiving Events:**

- We had a food drive from September 27th to October 8th and we placed baskets at each of the doors for food to be collected for the Strathcona Food Bank.
- There was a “Guess The Gobble” on the announcements from October 4th-8th. Teachers would submit their impressions of a turkey gobble and the class to guess the most correct amount of teachers received a prize on October 12th.
- There was a \$5 turkey dinner on the 8th
- The budget for thanksgiving came to \$50

## **Mental Health Committee:**

- Setting up a Mental Health bulletin board at the end of the month, (they will be informational and also will be changed every 2 months.)
- Instagram posts and school announcements about bullying awareness and dyslexia awareness
- Announcements about coming out day
- Also had a pronouns day where information was sent to classes (presentations) and pronoun stickers were handed out at lunch
- Bullying awareness week from November 15th-19th (Budget of \$45)
- 300 dollar budget for the whole year
- Pink out Friday on October 22nd for breast cancer awareness
- Had an odd socks day on November 15th to kick off bullying awareness week. The idea was that everyone is unique and different.

## **Halloween Events:**

- Decorations got put up on October 22nd
- Had a guess the Werewolf Howl
- Budget Came To \$108
- Had a guess the candy corn in a jar on Instagram during Halloween week
- We sent Halloween Kahoots and Scooby Doo Episodes to the individual classes.
- Handed out chips and candy at lunch to those who were dressed up

## **Christmas Events:**

- Budget of \$700
- On December 6th we have wreath decorating for the classes, (we had kits made up already from last year.)

- December 6th-10th is guess the teacher based on their elf name on instagram. There will be legends made for the first letter of the teachers last name and also the class they teach. Students will have to pair them up to discover their elf names.
- We also have a “find Patty, Patrick, and Pierre,” on the school's instagram. They are elves on the shelf and their pictures will be taken around the community and students will have to guess where they are. (December 6, 13, and 20th.
- We have Christmas bingo on December 6, 8, 10, 14, 16, and 20th.
- We have a gingerbread house decorating contest from December 8-15th, sign up forms are accessible on the schools instagram or using QR codes posted around the school.
- December 7th: Red and green day
- December 9th: The council is selling cookie decorating bags for \$1.
- December 10th: Cookie decorating bags
- December 13th: Candy grams are for sale for 25 cents or hot coco packages for 1 dollar.
- December 14th: Candy grams
- December 15th: Dress like a Christmas movie character day
- December 16th: Hot chocolate and snow gear day
- December 17th: Ugly Christmas sweater day, and Santa pictures with Ardy
- December 21st: Pj day, and dress your pet day

### **Monthly Madness:**

- Pj day on the last Monday of every month
- Suckers and kindness stickers on the lockers for kindness day on November 16th
- Jersey Day On November 24th
- January 18th is Tea Day
- Budget of \$300 for the whole year

### **Christmas Fundraising:**

- Collecting donations for teens and donating them to YESS (different gifts and gift cards that teens would be interested in, we have drop boxes at the doors of the school and also in the office.)
- Also doing a mitt and torque drive
- Running from November 1st to December 8th
- Posting more information on Instagram

### **Mentorship, Valentines, Easter:**

- Meetings will happen soon.

## **AJS School Council Meeting - Nov. 22, 2021**

Staff Report - Given by Tamia Richardson

November has been a busy month!

We had a virtual **Remembrance Day** ceremony on Nov. 7th. Students participated in their classrooms for this ceremony.

Our **Student Council** planned a variety of activities for the school during Bullying Awareness Week - positive messages/lollipops, kindness nomination, and class presentations. Constable Caissie is giving presentations on Bullying Awareness including cyberbullying. Student Council also has partnered with Youth Empowerment & Support Services (YESS) for a Teen Gift Donation Drive. Students are asked to donate any new items such as ear buds, gift cards, sweaters, journals, hair products, books, makeup, perfume, etc. Drop boxes (for larger items) are located at school entrances. Any gift card donations can be placed in the drop box located in the school office.

**Social Justice Club** meets weekly and is busy planning to host a Cereal Box drive partnering with Strathcona Food Bank in December. They will be surveying students to determine what other social justice activities students would like to participate in at Ardrossan this year.

**Athletics** - AJS fared very well in the volleyball season. The Sr. Basketball tryouts were held this past week for junior high jr./sr. teams. Our Bison football team played in the Provincial Semi-Finals in Grande Prairie this past weekend and hope to progress to Provincial finals.

**Counsellor Corner** - Mrs. Boake (grade 8, 10, 12) and Mrs. Richardson (7, 9, 11) are your school counsellors. They are here as a resource for students, staff and families. We encourage and welcome calls in regards to school in addition to regarding mental health, scholarships, and post-secondary.

Various classes participated in the virtual CAREERS presentation from Careers Next Generation about Registered Apprenticeship, Work Experience and internships. On Nov. 23rd students can attend the FREE post-secondary event, Your Future, in-person or virtually at the Agora in Sherwood Park. Information in our newsletter and website homepage.

For high school parents who have started discussions with their children about post-secondary I have attached checklists for grades 10-12 posted at student services. We have lots of resources for parents to access.get these checklists

Please check out this link from the website, Common Sense Media, an excellent website for parents on a variety of topics related to media. This article shares tips on how to have a conversation with your child about social media stunts/challenges”.

[https://www.common sense media.org/blog/help-kids-navigate-viral-social-media-stunts?j=8662248&sfmc\\_sub=214373229&l=2048712\\_HTML&u=183850160&mid=6409703&jb=211&utm\\_source=edu\\_nl\\_20211116&utm\\_medium=email](https://www.common sense media.org/blog/help-kids-navigate-viral-social-media-stunts?j=8662248&sfmc_sub=214373229&l=2048712_HTML&u=183850160&mid=6409703&jb=211&utm_source=edu_nl_20211116&utm_medium=email)

## Planning for Post-secondary: Grade 12 Checklist SEPTEMBER

- Make sure the courses you are taking right now meet the admission requirements for the post-secondary program and school you would like to attend. Admission requirements are available online, or for more information on other post-secondary schools, ask your guidance counsellor or visit the post-secondary school's website.
- Apply for a **Social Insurance Number (SIN)** if you don't already have one.
- Create your own checklist of deadlines for:
  - Admissions applications (These will vary with each post-secondary school.)
  - Financial aid applications
  - Tuition
  - Housing
  - Materials you will need to submit.
- **Tip:** Keep all this information in a folder and record important dates in your calendar.
- For schools **OUT OF PROVINCE** - Find out where and who to send your **high school transcripts** to.  
**TIP:** Not sure where to start? Check out the post-secondary school's website or contact them directly.
- Start researching **scholarships and bursaries**. Bookmark anything that interests you online or print paper copies of post-secondary student funding programs and scholarships.  
**TIP:** Get a head-start and begin to fill out applications now... send them in before the deadline to be safe.
- Update your **portfolio** to showcase all your accomplishments in school, volunteer work, jobs, hobbies, sports or other extra-curricular experiences.

### You Should Know...

- Your Grade 11 final marks and first semester Grade 12 marks count heavily in post-secondary admissions.
- Some post-secondary schools have application deadlines as early as November 1. Check application deadlines for the post-secondary schools that interest you. Also, find out if there are early deadlines to qualify for certain programs, attend different campuses, or to apply for student housing.





## Parenting, Media, and Everything In Between

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### Help Kids Navigate Viral Social Media Stunts

Learn why kids participate in viral social media challenges and how you can help them make responsible decisions. By [Christine Elgersma](#)

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Topics: [Celebrity Influence on Kids](#), [Social Media](#), [YouTube](#)

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[Ver en español](#)



Fads are nothing new. We see a lot of people wearing, doing, or saying something, and we want to try it, too. Today, fads on social media can take the form of viral stunts captured on video. And since kids are sensitive to peer pressure and FOMO (fear of missing out), they're often the first to want to try them.

These stunts, also called "challenges," range from harmless to horrifying. They can be silly (the [Mannequin Challenge](#)), slightly risky (the [Make Your Own Slime Challenge](#)), destructive (the [Devious Licks Challenge](#)), or even



dangerous (the [Choking Challenge](#)). In most cases, kids just watch them for entertainment on platforms like [TikTok](#) or [YouTube](#). But sometimes, kids are inspired to try them out and share their own videos of the results.

If you're looking for advice on talking to your kid about the latest social media challenge, check out these tips and conversation starters:

### 1. Talk about it.

Though we can't always be with our older kids and teens to prevent dangerous behavior, our words can stay with them.

**Ask:** "Have you ever thought about doing an online challenge?" Listen for hesitation, and let them know it's OK for them to check in with you first before participating.

### 2. Get them to think it through.

Help your kid think through the challenge and decide if it's safe or has potential risks. Stunts like the Devious Licks or [Slap a Teacher](#) challenges are not only wrong, but may have serious legal consequences when other people and property are harmed.

**Ask:** "What is this challenge asking you to do?" Encourage them to walk through each step and figure out where things could go wrong.

### 3. Acknowledge peer pressure.

Kids might feel pushed into participating in viral trends for different reasons. Maybe it was a dare, they want attention, or their friends are doing it.

**Ask:** "Why do you really want to do this? Is this a video of yourself that you really want out in the world?" Talk to them about how their [online videos can affect them in the future](#).

### 4. Stay (somewhat) up to date.

Ask your kid about what's happening in their lives -- even when it seems like they don't want you to. Sometimes kids are more willing to talk about other kids than about themselves. Pose questions about friends, school, and trends.

**Ask:** "Would you consider doing a viral stunt if someone asked you? Which ones would you do and not do?" Keep an open mind and intervene if you're concerned about the latest craze.

### 5. Embrace the good ones.

Encourage your kid to find -- or maybe even start -- a positive online challenge. From feel-good dance crazes to global awareness campaigns, social media trends can spread happiness and motivate positive change.

**Ask:** “What kinds of challenges could do some good in the world or in our own community?” Help your kids brainstorm fun and safe options that everyone can take part in.

## 6. Model responsible online habits.

Some parents and caregivers are the ones recording their kids as they try these challenges. Make sure your involvement sends the message you intend.

**Ask:** “How can I help you with your idea?” Help your kids make the distinction between what is realistic and what may be dangerous so they can stay safe.

To learn more about how kids are using social media, check out the [Parents' Ultimate Guide to TikTok](#).

*Ashley Canales contributed to this article.*

Updated October 28, 2021



### About Christine Elgersma

Christine Elgersma is the editor for learning and social media app reviews and works on Wide Open School as Senior Editor, Social Media and Learning Resources. Before coming to Common Sense, she helped cultivate and... [Read more](#)

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## Planning for Post-secondary: Grade 12 Checklist

### OCTOBER

- Check your calendar... are any of your admission application deadlines coming up?

**TIP:** Most of these **application forms** are completed through Apply Alberta. It is an online application system that will let students apply to one or more post-secondary institutions and authorize transcript transfers between participating institutions in the province.

- Continue to check and apply for **scholarships** from both public and private sources such as churches, community groups, the government or minority organizations.

- To get financial aid, you have to apply for it. Visit the **Student Aid** website to apply for financial aid, or talk with your high school guidance counsellor for more information.

**TIP:** Some post-secondary schools have separate financial aid application forms called institutional aid applications. Do some research and find out if this is an available option for you!

### You Should Know...

- If you have to move away from home, start researching possible places to live or contact the housing office at the post-secondary school you plan on attending for more information.
- Check to see if your school of choice is hosting an Open House-many do in the fall, so this is a great opportunity to visit the campus and learn more about your program options.

## Planning for Post-secondary: Grade 12 Checklist NOVEMBER

- Check your calendar... are your admission application deadlines coming up?
- Continue to search and apply for **scholarships** and other possible sources of financial aid.

### You Should Know...

- There is a fee involved when requesting an official copy of your transcripts. Order an official copy of your transcripts after you graduate.
- If you plan on living in residence on campus, apply now. Many places offer accommodation on a first come, first serve basis.

## **Planning for Post-secondary: Grade 12 Checklist**

### **DECEMBER**

- Check your calendar... are your admission application deadlines coming up? Many schools consider you for scholarships if you submit an application before Christmas.
- Continue exploring other **possible sources of financial aid**.

#### **You Should Know...**

- If you plan on living in residence on campus and have not yet applied for housing, apply now. Often accommodations are offered on a first come, first serve basis.



## Planning for Post-secondary: Grade 11 Checklist

The choices you make now will open up your choices for the future.

- Sign up for myPass if you haven't already - see your grade level Counsellor to get registered.
- 
- Create a MyAlberta Digital ID account if you haven't already done so
- 
- Continue to think about your interests and strengths. Your family, friends, and teachers know you well... ask them what they think you're good at too!  
**TIP:** Get some tips on helping you discover your strengths, interests and personality type with some **self-assessment tools!**
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- **Check out ALIS CareerInsite website to get started**
- 
- Explore **occupations** that relate to your interests and strengths. Dig deeper into the occupations that interest you by **getting the details** on what you can expect to be doing on a daily basis. Try getting involved in different things like **volunteering**, job shadowing, joining school teams or clubs, or attending career fairs to help you discover what you enjoy doing and what you're good at.
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- Begin a **portfolio** for yourself. A portfolio will give you a leading edge in an interview because it showcases all your great work.  
**TIP:** Some of the experience you get when volunteering or joining school clubs can be added to your portfolio.
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- Try relating your interests and strengths to **post-secondary programs you would be interested in** after high school.  
**TIP:** Make sure you have the right high school courses for programs you might be considering after high school.
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- Research and start making a list of **post-secondary schools** that offer the programs you're interested in. Checking out the school website is a great starting point!

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**TIP:** If you have not already done so, plan a visit to the post-secondary schools that interest you. Take a tour, or utilize a "student for a day" program that many schools offer for prospective students! Check out the school's website for more information.

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- **Check admission requirements** to post-secondary schools that you're considering and work towards meeting them. You can find these requirements in your guidance counsellor's office or on the post-secondary school's website.

**TIP:** Even if you checked the admission requirements last year, check again. Sometimes entrance requirements change.

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- Check out some **spending tips for students** to help you manage your money.

**TIP:** Learn more about paying for your post-secondary education by attending a financial aid/student loan night with your parents.

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- Find out how you can **pay for your education** after high school. You can even start applying for **scholarships and bursaries** now!

**TIP:** Try saving some money every month towards your post-secondary education: a **Registered Education Savings Plan** or RESP is a great way to do this!



## Planning for Post-secondary: Grade 10 Checklist

**Plan now for success later. Begin exploring your interests. Would you like to pursue related courses or activities after high school?**

- Sign up for **myPass** if you haven't already - see your grade level Counsellor to get registered.
- 
- Create a **MyAlberta Digital ID** account if you haven't already done so
- 
- Think about the things you are good at and enjoy doing.  
TIP: Use **ALIS self-assessment** tools to help you discover your strengths, interests, and personality type!
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- Explore occupations that relate to your strengths and interests.  
TIP: You can do the **interests exercise in CAREERinsite** to help you get some ideas about jobs that you may like!
- 
- Consider choosing challenging courses in school that relate to your strengths, interests, and personality type.
- 
- Begin or update a **portfolio** for yourself where you can collect and organize your work in a simple package.  
TIP: A portfolio will give you a leading edge in an interview because it showcases all your great work!
- 
- Try getting involved in different things so you can discover what you're good at like **volunteering, job shadowing**, or joining school teams or clubs.  
TIP: Some of these experiences can be added to your portfolio
- 
- Think about which post-secondary school you want to go to after high school.

TIP: Explore schools and programs to find a post-secondary school that's right for you!

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- Check admission requirements for the post-secondary school you're considering and work towards meeting those. You can find these requirements by searching your program of choice on **Post-Secondary Programs at OCCinfo**, checking with your guidance counsellor's office, or on the post-secondary school's website.
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- Find out how you can **pay for your education** after high school. You can even start applying for **scholarships and bursaries** now! TIP: Try saving some money every month to put towards your post-secondary education: a **Registered Education Savings Plan** or RESP is a great way to do this!)

**Administration Report**  
**Ardrossan School Council Meeting**  
**6:30 p.m. November 21, 2021**

**Current Status**

We are continuing with in person learning!!!

We are very fortunate to be a learning school and we welcome our student teachers.

Student Teacher: Mitchell Galarneau - Mentor: Mr. Schiltroth

- Student Teacher: Minjeong Park - Mentor: Mrs. Machushyk
- Student Teacher: Wally Banh - Mentor: Mrs. Gustafson
- Student Teacher: Dylan Evans - Mentor: Mr. Pretzlaff
- Student Teacher: Devon Wicks - Mentor: Mrs. Stock
- Student Teacher: Jonathan Goulet - Mentor: Mr. Ferguson
- Student Teacher: Miles Peet - Mentor: Mr. Basaraba
- FI Student Teacher: Mitchell Cooper - Mentor: Mrs. Booij
- FI Student Teacher: Chamia Bouaita - Mentor: Mrs. Parker-Young

**National Bullying Awareness and Prevention Week**

Ardrossan Jr. Sr. High School was proud to participate in a variety of events and activities:

Bullying is a relationship problem that involves a power imbalance, which is why it can be so challenging to overcome it by ourselves. Regardless of where bullying happens - in school, or online - there are people and resources that can help.

At AJS we talked about the importance of healthy relationships, recognizing the signs of unhealthy relationships, and how to respond or support others with bullying or in unhealthy relationships.

**Need support? Reach out to your school counselor or teacher.** You can also contact Kids Help Phone 24/7 at 1-800-668-6868 or call **Bullying Helpline: 1-888-456-2323** to get help anonymously. Go to <https://www.alberta.ca/bullying-awareness-week.aspx> for more information.

**RECOGNIZING BULLYING BEHAVIOUR**

Bullying can often be confused with other behavior. Bullying is repeated mean, cruel, hurtful behaviours done on purpose by someone with more power. Bullying can come in many different forms including:

- **Physical bullying:** harassing someone by hitting, shoving, tripping or any other use of physical force.
- **Emotional or psychological bullying:** harassing someone with verbal attacks, hurtful comments, name-calling or teasing.
- **Cyberbullying:** harassing someone over social media, text, email, websites and other digital channels.
- **Social bullying:** harassing someone by excluding them, spreading rumours or giving them "the silent treatment."
- **Discriminatory bullying:** harassing someone based on sexual orientation, ethnicity, gender identity, religion or anything else perceived as making them "different."

**Need support? Reach out to your school counselor or teacher.** You can also contact Kids Help Phone 24/7 at 1-800-668-6868 or call **Bullying Helpline: 1-888-456-2323** to get help anonymously.



### IS YOUR RELATIONSHIP HEALTHY?

Are you worried that your relationship might not be healthy? Take this quiz to find out:  
<https://kidshelpphone.ca/get-info/quiz-healthy-relationship/>

24 hour Bullying Prevention Helpline 1-888-456-2323



Thank you also to our new School Resource Officer, Constable Denise Caissie for presenting to our Health and CALM classes this week to follow up on National Bullying Prevention and Awareness Week.

### **Junior High Interim Digital Report Card**

We are pleased to announce that your child's Term 1 Interim Report Card is available for online viewing and/or printing by 3 pm on Friday, November 26, 2021.

To access the online report card, log into your PowerSchool Parent Portal account and click on "Junior High Interim Report Card". If you do not have a Parent Portal account, click on this link: Parent Portal and follow the instructions and/or instructional video.

If you wish to print the report card, click on the "print" button found on the right hand side of the top banner on the report card page. If you have any difficulty accessing, setting up, or printing the report card, please contact the school office at 780-922-2228.

### **Student/Parent/Teacher Interviews**

Thank you for your participation.

### **Assurance Results Review from 20-21**

Thank you to our staff and families for all of the wonderful work in the past school year. Our school and results continue to flourish! Well done!

Highlights:

Goal 1: Safety and well-being for students and staff and to continue to have student engagement at school.

880 students with approximately 800 in person

Data from November 5, 2020 to May 3, 2021 Total of 14 COVID reported cases and once in outbreak status- students in person progressed-very little absenteeism for staff

Goal 2: Promote growth and success for all students in the areas of literacy and numeracy.

High rate of High school completion 3, 4, 5 year completion rate

Annual drop out rate is lower than EIPS and the Province

Rutherford Scholarship eligibility remains high

STAR results- Overall we saw student reading levels increase in grade 7, 9 and 11 however not a year's growth- due to the disruptions.

MIPI results- fairly static however teachers are reporting that greater concepts have been missed due to the disruptions and on-line learning.

Goal 3: To increase community involvement by developing resilient, empathetic citizens and encouraging a school culture of social responsibility.

Onset of Covid-19 stopped a great deal of our interactions with our partners. Student and families felt less connected to the school.

Social Media followers increased by 1000 over the year.

Maintain close virtual connections with School Council, Ardrossan Music Parents Society, Canadian Parents for French and Ardrossan Amateur Bison Parents Society

### **School Education Plan 21-22**

Ardrossan Junior Senior High School is working with the following 3 school goals this up-coming year.

#### **School Goals:**

- 1-** For all students to experience growth and success in the areas of literacy and numeracy by continuing to build a culture of school-wide collaboration.
- 2-** Building teacher capacity to improve student learning experiences, engagement, and differentiation through a variety of innovative instructional practices over the course of a school year.
- 3-** Enhance public education by increasing community involvement, encouraging a culture of social responsibility, and developing empathetic citizens.

#### **Elk Island Public Schools Goals:**

##### **Priority 1: Promote growth and success for all students.**

###### **GOAL 1: EXCELLENT START TO LEARNING**

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

###### **GOAL 2: SUCCESS FOR EVERY STUDENT**

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Métis, and Inuit students and all other students is reduced.

###### **GOAL 3: SUCCESS BEYOND HIGH SCHOOL**

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

##### **Priority 2: Enhance high quality learning and working environments.**

###### **GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT**

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

###### **GOAL 2: QUALITY INFRASTRUCTURE FOR ALL**

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

###### **GOAL 3: BUILD CAPACITY**

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

###### **GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY**

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

##### **Priority 3: Enhance public education through effective engagement, partnerships, and communication.**

###### **GOAL 1: PARENTS AS PARTNERS**

Outcome: Student learning is supported and enhanced through parent engagement.

**GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES**

Outcome: Community partnerships support the needs of our students.

**GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE**

Outcome: The division is committed to ongoing advocacy to enhance public education.

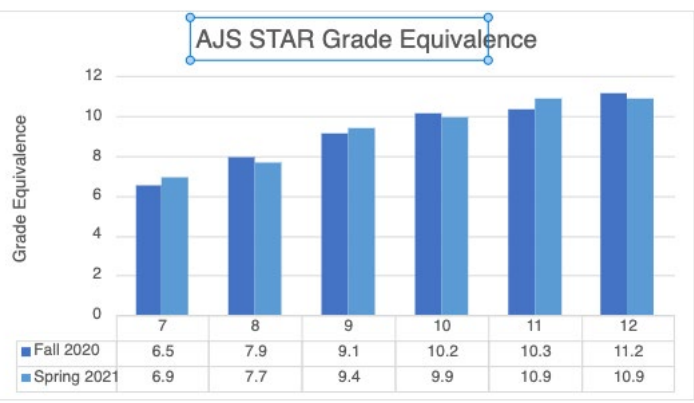
**Spring 2021 Required Alberta Education Assurance Measures - Overall Summary**

Assurance Domain	Measure	Ardrossan Jr Sr High School			Alberta			Measure Evaluation	
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement
Student Growth and Achievement	Student Learning Engagement	81.7	n/a	n/a	85.6	n/a	n/a	n/a	n/a
	Citizenship	70.1	72.6	73.8	83.2	83.3	83.0	n/a	n/a
	3-year High School Completion	94.4	96.2	95.7	83.4	80.3	79.6	Very High	Maintained
	5-year High School Completion	96.6	98.4	94.9	86.2	85.3	84.8	Very High	Maintained
	PAT: Acceptable	n/a	n/a	82.7	n/a	n/a	73.7	n/a	n/a
	PAT: Excellence	n/a	n/a	26.9	n/a	n/a	20.3	n/a	n/a
	Diploma: Acceptable	n/a	n/a	91.5	n/a	n/a	83.6	n/a	n/a
	Diploma: Excellence	n/a	n/a	27.8	n/a	n/a	24.1	n/a	n/a
Teaching & Leading	Education Quality	83.7	87.0	86.7	89.6	90.3	90.2	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	77.5	n/a	n/a	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	75.5	n/a	n/a	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	74.7	79.4	72.8	79.5	81.8	81.4	n/a	n/a

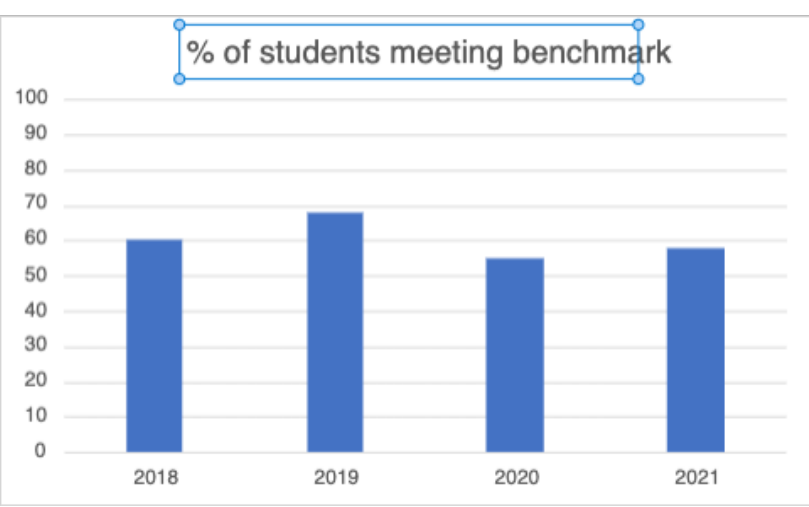
**Supplemental Alberta Education Assurance Measures - Overall Summary**

Measure	Ardrossan Jr Sr High School			A l b e r t a			Measure Evaluation	
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement
Diploma Exam Participation Rate (4+ Exams)	n/a	63.5	64.0	n/a	56.6	56.4	n/a	n/a
Drop Out Rate	0.7	0.7	0.9	2.6	2.7	2.6	Very High	Maintained
Program of Studies	82.6	83.1	83.8	81.9	82.4	82.1	n/a	n/a
Rutherford Scholarship Eligibility Rate	83.8	77.3	77.0	68.0	66.6	64.9	Very High	Improved
Safe and Caring	82.3	86.0	86.1	90.0	89.4	89.1	n/a	n/a
School Improvement	70.2	72.9	72.7	81.4	81.5	81.0	n/a	n/a
Transition Rate (6 yr)	70.0	66.1	67.3	60.0	60.3	59.5	High	Maintained
Work Preparation	80.3	78.5	74.0	85.7	84.1	83.2	n/a	n/a

STAR Results: Summary- Overall, we saw students reading levels increase in grade 7, 9 and 11 however not at a level of one year. In grades 8, 10 and 12, there was a drop from pre to post testing. The results indicate COVID has resulted in learning loss for some and unfinished learning (not a year's growth) for others.



MIPI Results have remained fairly static however teachers are reporting that greater concepts have been missed as a result of COVID disruptions to learning. Fall MIPI results indicate that in 2019, 60% of students met the benchmark, 58% in 2020, 55% in 2021.





Androssan Jr. Sr. High staff is continuing their work in implementing strategies and feedback from parents is welcome.

**Events since September 13, 2021**

**Welcome Week**

**Federal Student Vote**

**Municipal election**

**X-Country**

**Sr. High Golf season**

**Volleyball Season 6 out 7 medals or playoffs**

**Football Season- Provincial Final - Grande Prairie**

**Orange Shirt Day**

**National Truth and Reconciliation Day**

Awards Recognition

Photo Retakes

Locker and Desk Clean out

Post- Secondary Virtual Sessions

SPT Interviews via phone

Halloween

Read in Week

Friday, Nov. 5- Remembrance Day program

No Stone Left Alone

Fall Break

National Bullying Awareness Week

Quarter 1 ends and Quarter 2 begins- CTF Grade 8 and 9

High School Course Drop Deadline

Continue to move forward

Band Concerts are curricular and AJS is proud to present Grade 7, 8, 9 and Highschool Christmas Concerts-in December

Athletics is extra-curricular and as per Metro regulations- spectators are not allowed for November- Live streaming will continue