

Ardrossan Jr/Sr High School
Junior High English Language Arts
Course Outline

English Language Arts provides the opportunities for you to develop attitudes, skills and knowledge that will allow you to demonstrate certain outcomes with increasing competence and confidence from Kindergarten to Grade 12. The general outcomes in English Language Arts are interrelated and interdependent; each is to be achieved through a variety of listening, speaking, reading, writing, viewing, and representing experiences.

For further information on the Programs of Study, please see:

<http://education.alberta.ca/media/450519/elak-9.pdf>

Evaluation: Class Work 70% of Total Grade [Creation of Texts (50%) Interpretation of Texts (50%)] and Final Exam 30% of Total Grade

- explore thoughts, ideas, feelings and experiences
- comprehend and respond personally and critically to oral, print and other media texts
35%
- manage ideas and information
- enhance the clarity and artistry of communication

The AJS English Department has generated many units of study to accomplish these goals. The following may be used to integrate the Language Arts Curriculum:

- Novel Study
- Poetry
- Basic Writing Skills
- Research/Debate
- Media
- Community of Readers

Classroom Expectations:

1) Attendance

Attendance is very important for ELA classes. If you miss classes or are consistently arriving late it will affect your mark. If you are absent, your parent/guardian must phone the school to verify your absence. It is **your responsibility** to catch up on missed work.

2) Late Work and Incomplete Assignments

Due dates for assignments are expected to be met. Any late assignments **will not** be accepted after the end of the unit and you will not receive credit. Students, parents, and administrators will be notified of any concerns regarding any/all **INC** assignments.

3) Academic Misconduct and Plagiarism

Copying, Cutting/Pasting is cheating. All academic misconduct will result in an office referral, contact with parents, and a possible Zero grade for the assignment.

4) Other classroom rules (i.e. Electronic devices, Food, etc) will be communicated to you by your classroom teacher. Every teacher has expectations for their own classroom.

For more detailed information regarding your course, please refer to your classroom teacher's course outline.

Ardrossan Jr/Sr High School
WELCOME TO ENGLISH
10 -1/20-1/30-1 STUDENTS

PREREQUISITE: Successful completion (~60%) of ELA 9, ELA 10-1, 20-1.

TEXT: *Various* (See your teacher's specific course outline for more info)

COURSE MATERIALS:

Textbook 3-Ring Binder
Pen and Pencil Agenda Book

COURSE CONTENT:

The intent of the English program is to enable each student to understand and appreciate language and to use it confidently and competently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning.

This course should assist students in their growth of:

- a) Knowledge of language
- b) Development of proper usage
- c) Appreciation of the value of language and literature
- d) The awareness of the relationship of language to others forms of artistic expression
- e) Critical awareness and analysis, and reflection

The English Language Arts program highlights six language arts: listening, speaking, reading, writing, viewing and representing. These six components will be measured throughout the course by use of various texts such as:

- Novel
- Short Stories
- Feature Film
- Visual and Multimedia Texts
- Modern or Shakespearean Play -Essay
- Poetry -Popular Nonfiction (articles, interviews, etc)

EVALUATION:

TERM WORK: 70%

1. Creation of Text: 50 %

Journal Entries, Responses, Representing, Essays

2. Interpretation of Text: 50 %

Exams, Projects, Quizzes, Daily Assignments

FINAL EXAM: 30%

1. Each student should have a **dictionary, thesaurus, and writing handbook**. You will need these for writing assignments, tests and exams; please bring them on examination days. Having your own means you will be familiar with the layout and format, and will be faster at finding what you need.
2. **Each student should have** a blue or black ink pen. All written work that you are submitting to your teacher is to be completed in blue or black ink ... not pink, purple, green and not in pencil. For scantron multiple choice exams, an HB pencil and eraser is required. For note taking, loose-leaf paper is required. Assignments that are torn out of scribblers will not be accepted. You should also bring a highlighter and your agenda to class everyday. **Ensure you have printing credits and know your network login/Google Classroom Info/etc.**
3. You will be expected to bring whatever **textbooks** are necessary for each class. On the inside front cover of all your textbooks, **neatly** write your name, your teacher's name and the year. That way, if your book gets lost, it may find its way back to you. Please note that you are responsible for costs of any books lost or damaged. You are expected to return the same books (same catalogue numbers) that are signed out to you. If you don't, you will be charged for a missing book even if you return another one. Hang onto your own book and do not exchange with other classmates or locker partners. Do not expect your teacher to return your book for you.
4. If you have any questions regarding the literature that will be covered in your English class this year, please contact your English teacher.
5. **Penalties for late work:** Students are responsible for all missed work. Students may be referred to the Reflection Room or to the Administration if completion of class assignments is an issue.
6. **Regular attendance** is one of the keys to being a successful student. If you are unavoidably absent/on an extended absence, have your parent call the school, bring a parent/doctor note, pick up the missed handouts, find out what lessons you missed, and catch up as soon as you return; emailing your teacher is a good solution. It is important that YOU take the initiative. **Missed tests must be your responsibility and you will have one week to make up the test** arranged at your teacher's convenience; unless you make up this missed test within one week, you will take a zero. If a student has an unexcused absence on the day of an examination, a zero will be given. If a student is going to miss a midterm examination, he/she will be required to write an alternate examination **before** leaving for vacation. Individual situations will be considered by each teacher, but ultimately, communication with your teacher is key.
7. **Marks appeals:** First contact – see your teacher; if the concern is not resolved, then speak with your assigned administrator. Remember to save rough work (everything you do on your computer) and old assignments and tests for reference in case of disputes (also for rewrites).

1. **Plagiarism** involves borrowing ideas or copying from someone else's work without documenting the source, including all information from the Internet, whether paraphrased or copied word for word. This is a serious offence and will earn you expulsion from a post-secondary institution. In this high school, it will earn you a grade of zero. As well, if you copy from another student's work, zero will be the resultant mark for both lender and borrower. Your parents and coordinator will be notified and you will be suspended (duration of the suspension will be decided by your English teacher and your coordinator). The incident will also be documented in your school file. Cheating on tests will be dealt with in a similar manner.
2. **Teacher expectations:** Relative to course guidelines, each teacher has his/her own specific goals and expectations for the class. These pertain to behavior, class participation, course content, evaluations, rewrites, and extra/makeup work. Each teacher will be giving you a detailed syllabus including class expectations, possible works studied, as well as the breakdown of marks for your grade level. All students will also be given rubrics for each assignment. Asking questions is very important; it will be difficult to do well if you are unsure about something and do not follow up.
3. There will be final exams for all English courses in January and June. You will have the opportunity to sign up for a computer/Chromebook. Final exams for all English courses have a Part A Written Exam and a Part B Reading Comprehension Exam.

ARDROSSAN JR/SR HIGH SCHOOL
WELCOME TO ENGLISH
10-2/20-2/30-2 STUDENTS

Interpretation of Text (50%)

Students will engage in the study of:

Either a novel or a nonfiction novel

A film

Either a modern or a Shakespearean play

A number of poems, short stories, and nonfiction articles

Visual texts and essays

Creation of Text (50%)

Students will complete:

- A number of Personal Response to context activities (opinion-based questions on preference, purpose, audience, and situation). These will most often be *formative*.
- At least two Visual Reflections (formal in-class writing assignment based on an image with juxtaposition and subtleties). These will most often be *summative*.
- A number of Critical Response to context activities (analyze purpose, audience, situation). These will most often be *formative*.
- A number of Critical Responses to print and non-print texts (technical-based questions regarding plot, character, setting, figurative language, theme). These may be *formative* or *summative* at the teacher's discretion.
- At least two Literary Exploration Essays (formal in-class writing on text study, individual experience, and the prompt) with an emphasis on depth of thought/analysis. These will be *summative*.
- At least three Informative/Persuasive pieces with an emphasis on persuasiveness and consistency. These will most often be *formative*.
- Other forms including both fictional and factual narratives, and oral/visual/multimedia presentations. These may be *formative* or *summative* at the teacher's discretion, but will always be accompanied by detailed marking criteria when *summative*.
- Students will complete at least four department-approved reading comprehension *summative* assessments.

Final Exam: 30%

1. **Each student should have** a blue or black ink pen. All written work that you are submitting to your teacher is to be completed in blue or black ink ... not pink, purple, green and not in pencil. For scantron multiple choice exams, an HB pencil and eraser is required. For note taking, loose-leaf paper is required. Assignments that are torn out of scribbled will not be accepted. You should also bring a highlighter and your agenda to class every day. **Ensure you have printing credits and know your network login/Google Classroom Info.** Remember to save rough work (everything you do on your computer) and old assignments and tests for reference in case of disputes and rewrites.
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